

Heading	Heading in IPNP	
H statistics	estatu	The “H statistic” or H Stat (also called U statistic), a measure of response agreement that takes into consideration the proportion of subjects producing each alternative. An increasing H value indicates decreasing name agreement, and 0 refers to perfect name agreement (following Snodgrass and Vanderwart, 1980). $H \text{ (or } U) = \sum \pi_i \log_2 (1/\pi_i)$, where π_i = proportion of subjects producing the i -th name. When calculating the proportion of subs, 100% = subject number.
Freq (KF)		Kucera & Francis (1967): Average: 29.73; Maximum: 69,971; Minimum: 1; Standard Deviation: 557.64.
% with Valid response	egoodrt	Valid response refers to all the responses with a valid (codable) name and usable, interpretable response times (no coughs, hesitations, false starts, or prenominal verbalization like “that’s a ball”). Any word articulated completely and correctly is kept for the evaluation, except for expressions that are not intended namings of the presented object, like “I don’t know”. 100% is the total number of subjects.
RT target MEAN	erttar	“RT target MEAN” refers to mean latency for dominant responses only.
Ln Frequency (CELEX)	lnfreq	Frequency counts were taken from the CELEX Lexical database (Baayen, Piepenbrock, & Gulikers, 1995). In accordance with Snodgrass and Yuditsky (1996), log natural transformation $\ln(1 + \text{raw frequency count})$ was applied to normalize the frequency measure for use in correlational analyses.
Objective AOA (CDI)	ecdi	An objective measure of age of acquisition (AoA) from published norms for the American version of the MacArthur Communicative Development Inventories , or CDI (Fenson et al., 1994). The CDI is based (inter alia) on concurrent parent report of vocabulary development in very large samples of children, collected in a recognition-memory format with a large checklist of words that are likely to be acquired between 8 and 30 months. For our purposes here, the CDI yields a simple 3-point scale: 1 = words acquired (on average) between 8 and 16 months; 2 = words acquired (on average) between 17 and 30 months; 3 = words that are not acquired in infancy (> 30 months).